



DEPARTMENT OF EDUCATION

**Dr. Jennifer McCormick**  
Superintendent of Public Instruction

*Working Together for Student Success*

September 3, 2019

Jeff Hauswald  
Kokomo Sch Corp #3500  
1500 S Washington St  
Kokomo, IN 46902

**Maple Crest Middle School  
Amendment # 3  
2018-2019 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2018-2019 for **Maple Crest Middle School** has been approved. These funds are authorized for use as of **August 30, 2019**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at [dmarshall2@doe.in.gov](mailto:dmarshall2@doe.in.gov).

SY 2018-2019 1003(g) School Improvement Grant Availability:	\$	<b>\$202,502.00</b>
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Sincerely,

Nathan Williamson  
Director of Title Grants and Support  
Indiana Department of Education  
115 W. Washington St.  
South Tower, Suite 600  
Indianapolis, IN 46204

### 1003g SIG Amendment Narrative #3 SY 2018-2019

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. **IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.**

School Name:		Maple Crest Middle School	
Person(s) requesting Amendment:		Tom Hughes	
Phone number and email:		<a href="mailto:thughes@kokomo.k12.in.us">thughes@kokomo.k12.in.us</a>	
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Extended learning time	The school budgeted \$12,000/\$3,000 for teacher salaries and benefits given extended school year	The actual cost for extended time salaries and benefits was lower than anticipated.	In order to account for a more accurate number for salaries, the school adjusted the budget down by \$2,000
Instructional Reform Strategies	No funding was budgeted for PLTW units of study.	As a STEM school, Project Lead the Way Gateway Implementation materials will be budgeted for PLTW tablets (\$3,000) and kits (\$1,700).	As a STEM school, Project Lead the Way Gateway Implementation materials will be budgeted for PLTW tablets (\$3,000) and kits (\$1,700)
Instructional Reform Strategies	No funding was budgeted for intervention programs for students.	Added Readale English to supplement ELA instruction for students (\$5,000).	Teachers have noted a need for more resources to support struggling readers. This program allows for differentiated and targeted instruction for students.
Increase Teacher Effectiveness	Our coach has professional development opportunities included in the grant.	We will add the art of Coaching conference, registration for one instructional coach (\$800 registration and \$470 travel costs).	Other Kokomo schools will be attending, which provides our coach a team to learn and grow with. Coach will bring back and share with staff the best practices and resources from the conference.
Increase Teacher Effectiveness	Professional collaboration has not required any funding.	Add \$1,960 in professional books for book studies and options for teachers, such as Creative Schools by Ken Robinson; Best Practice by Zemelman, Daniels, and Hyde; Visible Thinking by Ritchhart; Innovator's Mindset by Couros.	We would like to focus on developing teacher leadership and collaboration for the upcoming school year. A variety of books with which to allow for differentiated book studies will allow teachers to have some choices in what books to read based on their interests and applicability to their subject area.

# 1003g SIG Amendment #3 SY 18-19

Complete the budget below:

SY 2018-2019		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
nt Numb	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 4,371.89		\$ 1,864.35					\$ 6,352.00	\$ 8,000.00		\$ 20,588.24
21000	Support Services - Student											\$ -
22100	Improvement of Instruction (Professional Development)	\$ 73,300.00		\$ 25,000.00		\$ 62,581.00		\$15,980	\$ 1,960.00			\$ 178,821.00
22900	Other Support Services											\$ -
25191	Refund of Revenue											\$ -
26000	Operation & Maintenance											\$ -
27000	Transport - ation											\$ -
33000	Community Service Operations		\$ 1,317.76		\$ 101.00				\$ 1,674.00			\$ 3,092.76
60100	Transfers (interfund)											\$ -
	<b>Column Totals</b>	<b>\$ 77,671.89</b>	<b>\$ 1,317.76</b>	<b>\$ 26,864.35</b>	<b>\$ 101.00</b>	<b>\$ 62,581.00</b>	<b>\$ -</b>	<b>\$ 15,980.00</b>	<b>\$ 9,986.00</b>	<b>\$ 8,000.00</b>	<b>\$ -</b>	<b>\$ 202,502.00</b>

Indirect Cost:

Subtract the amount above \$25,000 (per individual contracted service) from your total budget:

Total after deducting Property:

Total Available for Indirect Costs:

Amount of Indirect Cost to be used:

Grand Total After Indirect Cost:

## Budget Narrative

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 --administration team attending NASTID conference

### Supplies

STEM materials for extended learning (\$4,652); \$1,700 PLTW unit of study for computer science; supplies for parent involvement and engagement activities (\$1,674); books for professional book studies with staff (\$1,960)

### Property: Equipment/ Technology

Reable English Interventino (\$5,000); devices for PLTW unit implementation (\$3,000)

### Professional Services

EES (\$31,500); RTI document (\$7,500); Principal Mentor (\$6,000); External Evaluator (\$6,000); registration for Model Schools (\$4,760), PLC (\$6,021); coaching conference registration (\$800)

### Other Purchase Services (travel, communication)

Attendance for Model Schools Conference in Summer 2019 (\$6,600); PLC Training in Summer 2019(\$9,380); Travel for coaching conference in September (\$470)

## SIG Staffing

Instructions: Complete the SIG Staffing information below

Staff Name	Staff Position	Cert/ Non-Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
Trudy Blue	Instructional Coach	Certified	1	N	N	NA	Instructional Coach will model, provide resources, and feedback to teachers on best instructional practices (\$72,000/\$18,000)
Leadership team	Teachers	Certified	NA	Yes	N	NA	Stipends for leadership meetings after school, intercessions, and summer <b>\$0</b>
Muiltple Staff	Teachers	Certified	NA	Yes	N	NA	Stipends for extended learning time
TBD	Parent and community liaison	Non-certified	NA	Yes	N	NA	Focus on fostering positive family relationships and enhancing the community partnerships with an emphasis on STEM businesses.